

SEMESTER COURSE PLAN (SCP)

SOCIOLOGY OF LIVESTOCK FARMING
(23I01110602)



TEAM OF TEACHERS

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BACHELOR PROGRAMME IN ANIMAL HUSBANDRY
FACULTY OF ANIMAL SCIENCE
HASANUDDIN UNIVERSITY
MAKASSAR
2025

**BACHELOR PROGRAMME IN ANIMAL HUSBANDRY
FACULTY OF ANIMAL SCIENCE
HASANUDDIN UNIVERSITY**

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Vision of the Study Program:

“Becoming an international standard in livestock education provider based on the Indonesian Maritime Continent”

Program Educational Objectives (PEO)

- a) Improving the quality of learning implementation that is in line with the needs of industry and society based on research and international standards;
- b) Creating networks and partnerships in the development of Animal Husbandry science and technology and its utilization in the implementation of learning;
- c) Producing graduates who have character, vision, creativity and innovation in the field of animal husbandry science and technology with an entrepreneurial perspective.

Mission of the Study Program

- a) Organizing quality learning to produce independent and globally competitive Animal Husbandry scholars.
- b) Developing animal husbandry science for the benefit of the nation.
- c) Providing a conducive academic climate for implementing education with an entrepreneurial perspective.

Graduate Profile

No	Profil	Deskripsi
1	Manager	Graduates who apply concepts and techniques in managing livestock farming and institutions related to livestock businesses such as financial institutions
2.	Young Researcher	Graduates who able to apply scientific concepts and methods in solving problems in the development of the field of Animal Husbandry
3.	Planners	Graduates who able to prepare potential and problem analysis, as well as formulate plans and strategies for the development of the livestock and related industries
4.	Educators	Graduates who have the ability and skills to transfer science and technology to students in the field of animal husbandry
5.	Entrepreneur	Graduates who able to apply business in the field of Animal Husbandry as their main business, or business development to support livestock business
6	Bureaucrat	Graduates who are able to organize government duties, especially in the affairs of livestock development

ILO charged to Course

ILO-4 (KU1) - Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing information technology-based science and technology (GS-01).

ILO-5 (KU2) - Able to make appropriate decisions in the context of problem solving, based on the results of data and information analysis (GS-01)

Course Learning Outcomes (CLO)

CLO-1: Able to express theoretical concepts of sociology in general, and theoretical concepts of the field of study of animal husbandry sociology in depth as well as steps to solve social problems in animal husbandry society systematically and procedurally ().

Sub-CLO

Sub-CLO-1: Able to conceptualize the scope of learning sociology of animal husbandry ()

Sub-CLO 2: Describe the concepts and forms of social processes and social interactions of the community in the management of animal husbandry ()

Sub CLO-3: Modify the types of farmers/ranchers and their social formations in the context of livestock development ()

Sub-CLO 4: Describe social layers in society

Sub CLO-5: Classify the form and function of farmer groups ()

Sub-CLO 6: Relate the relationship between farmers and their physical environment ()

Sub-CLO 7: Ranking the social structure of farming communities ()

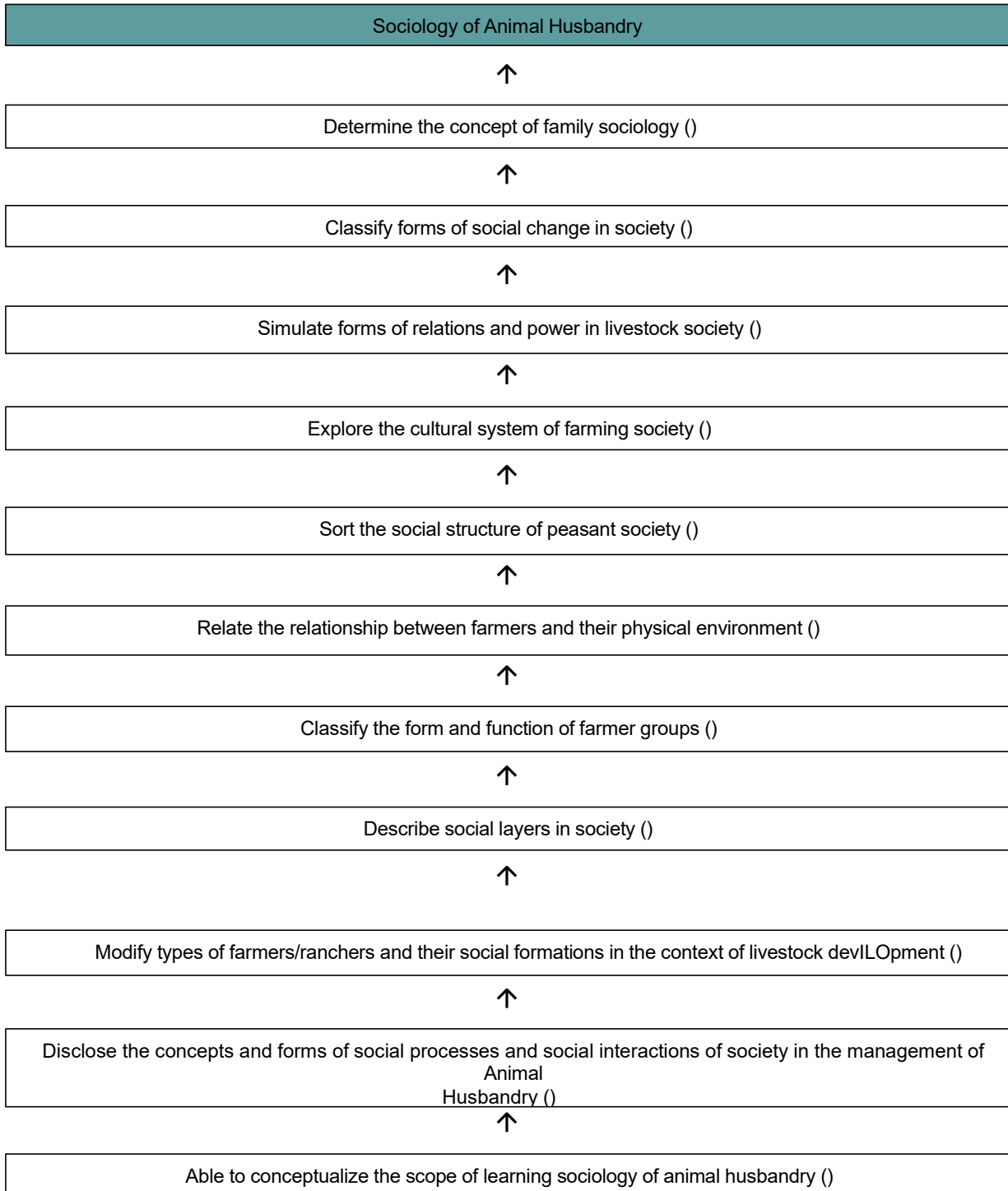
Sub-CLO 8: Exploring the cultural system of farming communities ()

Sub-CLO-9: Simulate forms of relations and power in livestock society ()

Sub-CLO 10: Classify forms of social change in society ()

Sub-CLO 11: Determine the concept of family sociology ()

Learning Analysis





HASANUDDIN UNIVERSITY
FAKULTY OF ANIMAL SCIENCE
BACHELOR PROGRAMME IN ANIMAL HUSBANDRY
SEMESTER LEARNING PLAN

Course	Code	Course Group	Credits	SEMESTER	Compilation Date
Sociology of Livestock Farming	23I01110602	Animal Husbandry	2	1	August 10, 2023

AUTHORITY	SCP Development Lecturer	Coordinator	Head of Study Program
	Dr. Ir. A. Amidah Amrawaty, S.Pt., M.Si., IPM.	Dr. Ir. A. Amidah Amrawaty, S.Pt., M.Si., IPM.	

Course Learning Outcomes	ILO that are imposed on the course	
	ILO-4:	Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing information technology-based science and technology (GS-01).
	ILO-5:	Able to make appropriate decisions in the context of problem solving, based on the results of data and information analysis (GS-01)
	ILO⇒ Course Learning Outcomes (CLO)	
	After completing this course, students are expected to:	
	ILO⇒ Sub-CLO	

Correlation between ILO/CLO to Sub-CLO

ILO that are charged on the course	ILO	SUB-CLO	Form of Assessment*							Weight	Value	Student Score
			Formative	Summative								
				Interactive Lecture	Group Paper Assignment	Group Presentation	Case Study	Individual Paper Assignment	Quiz			
ILO-	CLO-	SUB-CLO-1		3	2	0	0	0	0	5		
ILO-	CLO-	SUB-CLO-2		3	0	2	0	0	0	5		
ILO-	CLO-	SUB-CLO-3		5	0	5	0	0	0	10		
ILO-	CLO-	SUB-CLO-4		5	0	0	5	0	0	10		
ILO-	CLO-	SUB-CLO-5		10	0	4	6	0	0	20		
ILO-	CLO-	SUB-CLO-7		5	0	0	0	5	0	10		

ILO that are charged on the course	ILO	SUB CLO	Form of Assessment*							Weight	Value	Student Score
			Formative	Summative								
				Interactive Lecture	Group Paper Assignment	Group Presentation	Case Study	Individual Paper Assignment	Quiz			
ILO-	CLO-	SUB-CLO-8		5	0	2	3	0	0	10		
ILO-	CLO-	SUB-CLO-9		5	0	0	0	0	5	10		
ILO-	CLO-	SUB-CLO-10		10	0	10	0	0	0	20		
				51	2	23	14	5	5	100		

Course Description	This course explains the theoretical concepts of sociology in general, the theoretical concepts of the field of sociology in depth and which can be formulated in steps to solve social problems in the livestock community systematically and procedurally.
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Learning Materials / Main Topics	<ol style="list-style-type: none"> 1. Urgency and scope of learning sociology of animal husbandry 2. Concepts and forms of social processes and community social interactions in animal husbandry management 3. Classification of types of farmers/ranchers and their social formation in the context of livestock development 4. Identification of social layers in society 5. Identify the form and function of farmer groups 6. Farmers and their physical environment 7. Social structure of farming community 8. Cultural system of the farming community 9. Forms of relations and power in the farming community 10. Social change in society 11. Family Sociology 12. Social capital in farmer development
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Reference	Main Reference
	Teaching materials for the course Sociology of Animal Husbandry. 2012. Teaching Team of Sociology of Animal Husbandry Course. Faculty of Animal Husbandry, Hasanuddin University
	Additional Reference
	<ol style="list-style-type: none"> 1. Planck Ulrich. 1990. Sociology of Agriculture. Yayasan Obor Indonesia, Jakarta 2. Soekanto, S. 1992. Introduction to Sociology Rajawali. Jakarta. 3. Uphoff, N.T. 1986. Local Institution Development. An Analytical Sourcebook with Cases. Kumarian Press 4. Vitalaya, A. 2009. Women Empowerment from time to time. IPB Press.

Teaching Team	Prof. Dr. Ir. Tanri Giling Rasyid, MS, Prof. Dr. Ir. Sitti Nurani Sirajuddin, S.Pt., M.Si, Dr. Syahdar Baba, S.Pt., M.Si, Dr. Ir. A. Amidah Amrawaty, S.Pt., M.Si, IPM, Dr. Ir. Agustina Abdullah, S.Pt., M.Si., IPM, ASEAN Eng., Dr. Kasmiyati Kasim, S.Pt., M.Si., Ilham Syarif, S.Pt., M.Si.						
Course requirements							
Week	Sub CLO (End-of-stage learning ability)	Assessment		Forms and Methods of Learning [estimated time] (Learning Method)		Learning Material (Content)	Assessment Weight (%)
		Indicator	Techniques & Criteria	Offline System	Online System		
1	2	3	4	5	6	7	8
1	Able to conceptualize the scope of learning sociology of animal husbandry ()	Formative: - Summative: Understand the scope of Sociology	Formative Criteria: Summative Criteria: Interactive Lecture (0) Assessment Techniques: None			Learning Contract	0
2	Able to conceptualize the scope of learning sociology of animal husbandry ()	Formative: - Summative: Accuracy of expression and currency of literature (last 5 years)	Formative Criteria: Summative Criteria: Interactive Lecture (3) Group Paper Assignment (2) assessed with rubric I011240003 Assessment Technique: None	Studying: Collaborative Learning 2 x 2 x 50"		Scope of learning Sociology of Animal Husbandry	5

3	Present the concepts and forms of social processes and social interactions of the community in the management of Animal Husbandry ()	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Appropriateness of expression and up-to-dateness of literature (last 5 years)</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Interactive Lecture (3) Group Presentation (2) assessed with rubric I011240001</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Collaborative Learning</p> <p>2 x 2 x 50"</p>		Social Process and Social Interaction	5
4	Modify the types of farmers/ranchers and their social formations in the context of livestock development ()	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Accuracy of expression and up-to-date literature (last 5 years)</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Interactive Lecture (5) Group Presentation (5) assessed with rubric I011240001</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Small Group Discussion, Collaborative Learning</p> <p>2 x 2 x 50"</p>		Types of breeders	10
5	Describe social layers in society ()	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Appropriateness of expression of up-to-date literature (last 5 years)</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Interactive Lecture (5) Case Study (5)</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Small Group Discussion, Collaborative Learning</p> <p>2 x 2 x 50"</p>		Social layers in society	10

6	Classify the form and function of farmer groups ()	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Appropriateness of classification stages and up-to-date literature (last 5 years)</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Interactive Lecture (5) Case Study (3) assessed with rubric I011240003 Group Presentation (2) assessed with rubric I011240003</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Small Group Discussion, Collaborative Learning</p> <p>2 x 2 x 50"</p>		Forms and functions of farmer groups	10
7	Classify the form and function of farmer groups ()	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Appropriateness of linkage and currency of literature (last 5 years)</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Interactive Lecture (5) Case Study (3) assessed with rubric I011240003 Group Presentation (2) assessed with rubric I011240001</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Small Group Discussion, Collaborative Learning</p> <p>2 x 2 x 50"</p>		The relationship between farmers and their physical environment	10
8-9	Ranking the social structure of farming communities ()	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Accuracy of sequence and currency of literature (last 5 years)</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Interactive Lecture (5) Individual Paper Assignment (5) assessed with rubric I011240003</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Small Group Discussion, Collaborative Learning</p> <p>2 x 2 x 50"</p>		Social structure of peasant society	10

10-12	Exploring the cultural system of peasant society ()	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Accuracy of expression and currency of literature (last 5 years)</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Interactive Lecture (5)</p> <p>Case Study (3) assessed with rubric I011240003</p> <p>Group Presentation (2) assessed with rubric I011240001</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Small Group Discussion, Collaborative Learning</p> <p>2 x 2 x 50"</p>		Cultural system of peasant society	10
13-14	Simulate the form of relations and power in the farming community ()	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Accuracy of expression and currency of literature (last 5 years)</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Interactive Lecture (5)</p> <p>Quiz (5)</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Small Group Discussion, Collaborative Learning</p> <p>2 x 2 x 50"</p>		Forms of relations and power in livestock society	10
15-16	Classify forms of social change in society ()	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Accuracy of expression and currency of literature (last 5 years)</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Interactive Lecture (10)</p> <p>Group Presentation (10) assessed with rubric I011240001</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Small Group Discussion, Collaborative Learning</p> <p>2 x 2 x 50"</p>		Forms of social change in society	20
							100

Matrix of ILO, CLO, and Assessment Method

ILO/CLO
ILO-4 (KU1)
ILO-5 (KU2)

Evaluation Type and Assessment Weight

Type	Assessment Weight
Interactive Lecture	51
Group Paper Assignment	2
Group Presentation	23
Case Study	14
Individual Paper Assignment	5
Quiz	5
Total	100

Assessment and Evaluation of Student Achievement of ILOs

ILO that are charged on the Course	CLO	SUB CLO	Form of Assessment*							Weight	Value	Student Score
			Formative	Summative								
				Interactive Lecture	Group Paper Assignment	Group Presentation	Case Study	Individual Paper Assignment	Quiz			
ILO-	ILOS-	SUB-CLO-1		3	2	0	0	0	0	5		
ILO-	CLO-	SUB-CLO-2		3	0	2	0	0	0	5		
ILO-	CLO-	SUB-CLO-3		5	0	5	0	0	0	10		
ILO-	CLO-	SUB-CLO-4		5	0	0	5	0	0	10		
ILO-	CLO-	SUB-CLO-5		10	0	4	6	0	0	20		
ILO-	CLO-	SUB-CLO-7		5	0	0	0	5	0	10		
ILO-	CLO-	SUB-CLO-8		5	0	2	3	0	0	10		
ILO-	CLO-	SUB-CLO-9		5	0	0	0	0	5	10		
ILO-	CLO-	SUB-CLO-10		10	0	10	0	0	0	20		
				51	2	23	14	5	5	100		



**HASANUDDIN UNIVERSITY
FACULTY OF ANIMAL SCIENCE
BACHELOR DEGREE IN ANIMAL HUSBANDRY**

STUDENT STRUCTURED ASSIGNMENT PLAN

Course	Sociology of Livestock Farming				
Code	23101110602	Credits	2	Semester	1 (satu)
Developer Lecturer	Dr. Ir. A. Amidah Amrawaty, S.Pt.,M.Si., IPM.				
Task Form			Task Time		
Documents/Magazines			2 Weeks		
Task Title					
Forms of social change in animal husbandry in society					
Course Learning Outcomes					
Sub-CLO 10: Classify forms of social change in society ()					
Task Description					
The student's assignment is a group task to make a Paper Assignment " Make a paper on forms of social change in society. The preparation of the paper follows the following procedure: 1) Each group chooses 1 of the sub-topics for 1 group: Based on changes in nature, changes in animal husbandry thinking, and changes in the animal husbandry environment. 2) Discuss among the group members to identify the process stages for each of the selected sub-topics. Information related to the selected sub-topic can be obtained from textbooks and journals. 3) Create a paper with the following systematics: I. Introduction II. Discussion III. Conclusion IV. Literature 4) Group presentation					
Assignment Method					
1. Conducted in groups using the Small Group Discussion (SGD) learning method.					
Form and Format of Output					
a. Object of Cultivation: Social change b. Form of Output: Paper					
Indicators, Criteria and Assessment Weight					
Indicators: 1. Systematics: 10% 2. Accuracy of analysis: 25% 3. Depth of material: 30% 4. Novelty and reputation of library materials: 10% 5. Team cohesiveness: 10% 6. Mastery of the material: 15%					
Implementation Schedule					
2 weeks					
Other					
-					
Reference List					

1. Planck Ulrich. 1990. Sosiologi Pertanian. Yayasan Obor Indonesia, Jakarta
2. Soekanto, S. 1992. Pengantar Sosiologi Rajawali. Jakarta.
3. Uphoff, N.T. 1986. Local Institution Development. An Analytical Sourcebook with Cases. Kumarian Press
4. Vitalaya, A. 2009. Pemberdayaan Perempuan dari masa ke masa. IPB Press.

DEFINITION OF 1 CREDIT IN THE FORM OF LEARNING				Time
A	Lecture, Reception, Tutorial			
	Face to Face	Structured Assignment	Independent Learning	
	50 minutes/week/semester	60 minutes/week/semester	60 minutes/week/semester	2,83
B	Seminars or other similar forms of learning			
	Face to face		Self-study	
	100 minutes/week/semester		70 minutes/week/semester	2,83
C	Practicum, studio practice, workshop practice, field practice, research, community service, and/or other equivalent forms of learning			
	170 minutes/week/semester			2,83

No	Metode Pembelajaran Mahasiswa	Kode
1	Small Group Discussion	SGD
2	Role-Play & Simulation	RPS
3	Discovery Learning	DL
4	Self-Directed Learning	SDL
5	Cooperative Learning	CoL
6	Collaborative Learning	CbL
7	Contextual Learning	CtL
8	Project Based Learning	PjBL
9	Problem Based Learning & Inquiry	PBL
10	Atau metode pembelajaran lain, yang dapat secara efektif memfasilitasi pemenuhan capaian pembelajaran lulusan.	

Appendix Rubric I011240001| Student Presentation Assessment

https://drive.google.com/drive/u/0/folders/1D7G-Y8uFtSaBOjbdNzPJW19m-sEbj_D

Rubric attachment I011240003| Paper assessment

https://drive.google.com/file/d/1PFo5_f-uXO6NQsF-rG8p6PMZUDoUI6Q9/view?usp=sharing