SEMESTER COURSE PLAN (SCP)

SEMINAR
(23I01140101)

TEACHING TEAM :

Dr. Hajrawati, S.Pt., M.Si.
197810052005012002

Vidyahawati Tenrisanna, S.Pt., M.Ec., PhD
197508311999032002

Dr Hasbi, S.Pt., M.Si.
197710022005011001

Indrawirawan, S.Pt, M.Sc
199206122024061001

BACHELOR PROGRAMME IN ANIMAL HUSBANDRY
FACULTY OF ANIMAL SCIENCE
HASANUDDIN UNIVERSITY
MAKASSAR
2025

BACHELOR PROGRAMME IN ANIMAL HUSBANDRY
FACULTY OF ANIMAL SCIENCE
HASANUDDIN UNIVERSITY

Vision

Vision of the study program :
Becoming an international standard in livestock education provider based on the Indonesian Maritime Continent

Vision Strategic

In accordance with the vision, mission, and objectives that have been set, the Animal Husbandry Study Program of the Faculty of Animal Science sets the following objectives to be achieved:

a. Improving the quality of learning implementation that is in line with the needs of industry and society based on research and international standards;
b. Creating networks and partnerships in the development of Animal Husbandry science and technology and its utilization in the implementation of learning;
c. Producing graduates who have character, vision, creativity and innovation in the field of animal husbandry science and technology with an entrepreneurial perspective.

Mission

The mission carried out in the implementation of the Bachelor of Animal Husbandry Study Program, Faculty of Animal Husbandry, Hasanuddin University is

1) Organizing quality learning to produce independent and globally competitive Animal Husbandry scholars.
2) Developing animal husbandry science for the benefit of the nation.
3) Providing a conducive academic climate for implementing education with an entrepreneurial perspective.

Graduate Profiles

No	Profile	Description
1	Manager	Graduates who apply concepts and techniques in managing livestock farming and institutions related to livestock businesses such as financial institutions
2	Young Researcher	Graduates who able to apply scientific concepts and methods in solving problems in the development of the field of Animal Husbandry
3	Planners	Graduates who able to prepare potential and problem analysis, as well as formulate plans and strategies for the development of the livestock and related industries
4	Educators	Graduates who have the ability and skills to transfer science and technology to students in the field of animal husbandry
5	Entrepreneur	Graduates who able to apply business in the field of Animal Husbandry as their main business, or business development to support livestock business
6	Bureaucrat	Graduates who are able to organize government duties, especially in the affairs of livestock development

Learning Outcomes imposed on the Course

ILO-6 - Able to be responsible for achieving group work results, supervising and evaluating the completion of work assigned to workers under his/her responsibility (GS-03).

ILO-8 - Able to synthesize production systems by integrating the field of animal husbandry with other fields of science (SS-02).

Course Learning Outcomes (CLO)

CLO-1: Capable compile paper proposal task end bachelor (ILO6)

CLO-2: Able to make presentations, answer questions and provide clarification on the final project proposal that has been made (ILO8)

Sub-CLO

Sub CLO-1 : Capable formulate title or topic plan task end (CLO- 1)

Sub CLO-2 : Able to formulate the background to the problems raised in task end (CLO- 1)

Sub CLO-3 : Able to formulate research problems or final assignments to be submitted (CLO- 1)

Sub CLO-4 : Able to formulate the objectives and uses of research or final assignments (CLO-1) Sub CLO-5: Able to compile a theoretical study of the final assignment plan (CLO-1)

Sub CLO-6 : Capable compile method study or method task end Which planned (CLO- 1)

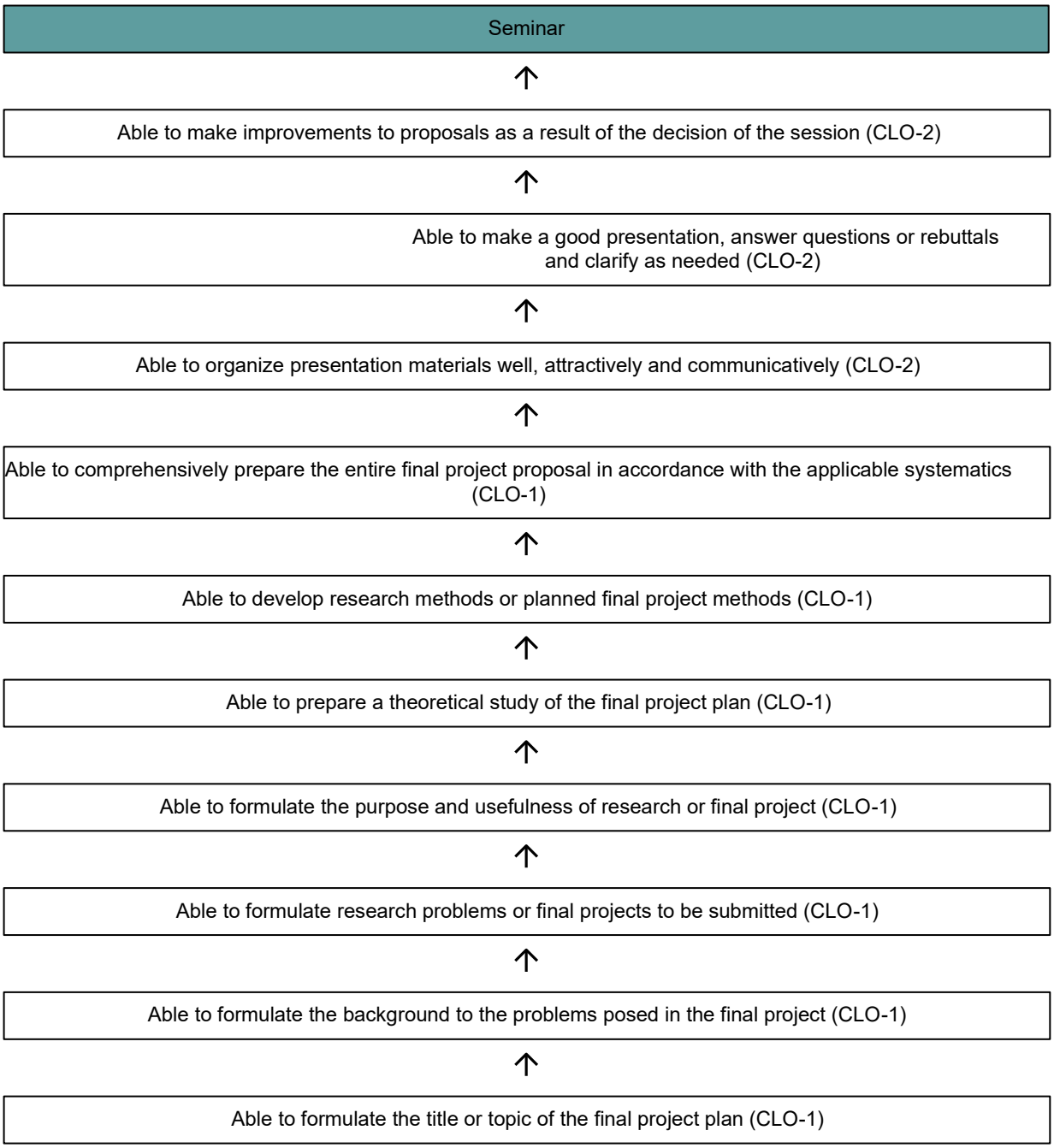
Sub CLO-7 : Able to compile the entire final project proposal comprehensively according to the applicable systematics (CLO-1)

Sub CLO-8 : Capable compile material presentation with Good, interesting And communicative (CLO- 2)

Sub CLO-9 : Able to make a good presentation, answer questions or objections and provide clarification as needed (CLO-2)

Sub CLO-10: Capable do repair proposal according to results decision hearing (CLO- 2)

Learning Analysis



HASANUDDIN UNIVERSITY
FACULTY OF ANIMAL SCIENCE
BACHELOR PROGRAMME IN ANIMAL HUSBANDRY
SEMESTER COURSE PLAN

Course	Code	Course Group	Credit Points	Semester	Date of Preparation
Seminar	23I01140101	Task End	1	None	15 August 2023

Authority	Developer Lecturer	Course Coordinator	Head of study Program
	Dr. Hajrawati, S.Pt.,M.Si., Vidyahwati Tenrisanna, S.Pt., M.Ec., PhD, Dr. Hasbi, S.Pt.,M.Si., Indrawirawan, S.Pt, M.Sc	**Dr. Hasbi, S.Pt., M.Si**	Dr. Agr. Ir. Renny Fatmyah Utamy, S. Pt., M. Agr., IPM

Course Learning Outcomes		
	ILOs that are imposed on the course	
	ILO- 6:	Able to be responsible for achieving group work results, supervising and evaluating the completion of work assigned to workers under his/her responsibility
	ILO- 8:	Able to synthesize production systems by integrating the field of animal husbandry with other fields of science
	ILO⇒ Course Learning Outcomes (CLO)	
	Upon completion of this course, it is expected that:	
	SLO- 6	**CLO-1 :** Capable compile paper proposal task end bachelor
	SLO- 8	**CLO-2 :** Capable do presentation, answer question And do clarification on proposal task end Which has made
	CLO⇒ Sub-CLOs	
	SUB-CLO 1	**SUB-CLO-1:** Capable formulate title or topic plan task end

		SUB-CLO-2: Capable formulate background behind on problem Which submitted in task end
		SUB-CLO-3: Capable make formulation problem study or task end Which will submitted
		SUB-CLO-4: Capable formulate objective And utility study or task end
		SUB-CLO-8: Capable compile material presentation with Good, interesting And communicative
		SUB-CLO-6: Capable compile method study or method task end Which planned
		SUB-CLO-7: Capable compile overall proposal task end in a way comprehensive in accordance systematics Which valid
	CLO-2	**SUB-CLO-5 : Able** to apply the concept of planning, organizing and quality continuous improvement of livestock products (PDAC cycle)
		SUB-CLO-9: Capable do presentation with Good, answer question or rebuttal as well as do clarification in accordance need
		SUB-CLO-10: Capable do repair proposal according to results decision hearing

Correlation between ILOs/CLOs to Sub-CLOs

ILOs that are imposed on the course	ILO	SUB CLO	Form Assessment+			Weight	Value	Student Score
			Formative	Summative				
				Presentation Individual	Task Paper Individual			
ILO- 6	CLO- 1	SUB-CLO- 1		5	0	5		
ILO- 6	CLO- 1	SUB-CLO- 2		10	0	10		
ILO- 6	CLO- 1	SUB-CLO- 3		10	0	10		
ILO-6	CLO-1	SUB-CLO-4		5	0	5		
ILO-6	CLO-1	SUB-CLO-5		10	0	10		
ILO-6	CLO-1	SUB-CLO-6		10	0	10		

ILO-6	CLO-1	SUB-CLO-7		10	0	10		
ILO- 8	CLO- 2	SUB-CLO- 8		10	0	10		
ILO- 8	CLO- 2	SUB-CLO- 9		20	0	20		
ILO- 8	CLO- 2	SUB-CLO-10		0	10	10		
				90	10	100		

Course Description	This course examines the techniques for compiling final assignments, including title selection, problem background preparation, problem formulation, objectives and uses of final assignments, theoretical studies, and research methods, so that students can produce comprehensive final assignment proposals in accordance with applicable regulations. This course also discusses techniques for preparing presentation materials, conducting presentations, answering questions and ultimately being able to improve final project proposals according to the seminar results.
Learning Materials / Subject Matter	1. Formulation title proposal task end 2. Compilation Background Behind, formulation problem And purpose/use task end 3. Compilation study theoretical sebaia runway implementation task end 4. Compilation method study Which covering material, method And procedure study, collection And analysis data 5. Compilation material And media presentation 6. Carry out presentation And ask answer 7. Compile proposal the end in accordance agreement student, lecturer mentor And tester
Reference	**Key Reference**
	a. Agus Salim. (2006). Theory And paradigm study social. Yogyakarta: Tiara Discourse. b. Bryman, Alan. (2001). Social research methods. New York: Oxford University Press. c. Lincoln, Yvonna S. & Guba, Egon G. (1985). Naturalistic inquiry. London: Sage Publications, Inc. d. Isaac, S. & Michael, William B. (1983). Handbook in research and evaluation. California: Edits Publishers e. Miles, Matthew B. & Huberman, A. Michael. (1992). Qualitative data analysis, (Translator: Tjetjep Rohendi Rohidi). London: Sage Publication.

	(Original book published in 1984). f. Sudjana. (2002). Method statistics. Bandung: Tarsito. g. Sugiyono. (2007). Method study education: approach quantitative, qualitative, And R & D. Bandung: ALPHABET h. Sumadi Suryabrata. (1983). Methodology study. Jakarta: Eagle.
	Additional Reference
	-
Teaching Team	Dr. Hajrawati, S.Pt.,M.Sc., Vidyahwati Tenrisanna, S.Pt., M.Ec., PhD, Dr Hasbi, S.Pt.,M.Sc., Indrawirawan, S.Pt, M.Sc
Course requirements	

Week	Sub CLO (End ability of each learning stage)	Assesment		Forms and Methods of Learning [time estimate]		Content	Weight of Assesment (%)
		Indicator	Technique & Criteria	Offline	Online		
1	2	3	4	5	6	7	8
1	Capable formulate title or final project plan topic (CLO-1)	**Formative:** - **Summative:** Completeness final assignment title/topic	**Formative** **Criteria:** **Summative** **Criteria:** Presentation individual (5) assessed using rubric I011240001 **Technique Evaluation:** Non- Test	**Response And Tutorial:** Discussion group (Small Group Discussion), Simulation (Role-Play) & Simulation) 1x2x50"		Compilation title thesis	5
2	Able to formulate background on problem submitted in the final assignment (CLO-1)	**Formative:** - **Summative:** Completeness	**Formative** **Criteria:** **Summative** **Criteria:** Presentation individual (10)	**Response And Tutorial:** Simulation (Role-Play & Simulation) 1x2x50"		Background Preparation Task End	10

		formulation	assessed with rubric I011240001 **Technique Evaluation:** Non- Test				
3	Able to formulate problems study or final assignment to be submitted (CLO-1)	**Formative:** - **Summative:** Completeness formulation	**Formative Criteria:** **Summative Criteria:** Presentation individual (10) assessed using rubric I011240003 **Technique Evaluation:** Non- Test	**Response And Tutorial:** Discussion group (Small Group Discussion) 1x2x50"		Compile formulation of the problem task end	10
4	Capable formulate objective and the use of research or final assignments (CLO-1)	**Formative:** - **Summative:** Completeness formula	**Formative Criteria:** **Summative Criteria:** Presentation individual (5) **Assessment Techniques:** Non- Test	**Response And Tutorial:** Discussion group (Small Group Discussion) 1x2x50"		Establishing Goals and Uses Task End	5
5	Capable compile study theoretical final project plan (CLO-1)	**Formative:** - **Summative:** Completeness Formulation	**Formative Criteria:** **Summative Criteria:** Presentation individual (10) assessed with rubric I011240001 **Technique Evaluation:**	**Response And Tutorial:** Self-Directed Learning 1x2x50"		Compilation Literature review	10

			Non- Test				
6	Able to compile research methods or method planned final assignment (CLO-1)	**Formative:** - **Summative:** Completeness Formulation	**Formative Criteria:** **Summative Criteria:** Presentation individual (10) assessed with rubric I011240001 **Technique Evaluation:** Non- Test	**Response And Tutorial:** Self-Directed Learning 1x2x50		1. Compilation Research Material/Assignment end 2. Compilation Research methods 3. Compilation Implementation Procedure 4. Preparation of the take data or measurement parameter Compilation data analysis process	10
7- 8	Capable compile the entire final project proposal comprehensively according to the applicable systematics (CLO-1)	**Formative:** - **Summative:** Completeness Formulation	**Formative Criteria:** **Summative Criteria:** Presentation individual (10) assessed with rubric I011240001 **Technique Evaluation:** Non- Test10	**Response And Tutorial:** Self-Directed Learning 1x2x50"		1. Conduct a comprehensive review proposal 2. Do consultation to the supervisor	10
9- 10	Capable compile good, interesting and communicative presentation	**Formative:** - **Summative:** Completeness formulation	**Formative Criteria:** **Summative Criteria:** Presentation individual (10) **Assessment Techniques:**	**Response And Tutorial:** Self-Directed Learning 2x2x50"		Compile presentation materials	10

	materials (CLO-2)		None				
11- 13	Able to do presentations well, answer questions or rebuttals and provide clarification as needed (CLO-2)	**Formative:** - **Summative:** Completeness presentation	**Formative Criteria:** **Summative Criteria:** Presentation individual (20) **Assessment Techniques:** Non- Test	**Seminar:** Discussion group (Small Group Discussion) 3x2x50"		1. Making a Presentation Proposal 2. Answering questions participants and examiners 3. To make clarifications, etc.	20
14- 16	Capable do proposal revisions according to the results of the meeting decision (CLO-2)	**Formative:** - **Summative:** Kentutasan formulation	**Formative Criteria:** **Summative Criteria:** Task Paper Individuals (10) **Technique Evaluation:** Non- Test	**Response And Tutorial:** Self-Directed Learning 2x2x50"		Do overall improvement of the proposal in accordance tester agreement results	10
							100

Matrix ILO, CLO, and Assessment Method

ILO / CLO	CLO-1	CLO-2
ILO-6 (KU3)	Individual presentation (Weight 5%) Presentation individual (Weight 10%) Presentation individual (Weight 10%) Individual presentation (Weight 5%) Presentation individual (Weight 10%) Presentation individual (Weight 10%) Presentation individual (Weight 10%)	
ILO-8 (KK2)		Individual presentation (Weight 10%) Individual presentation (Weight 20%) Assignment Paper Individual (Weight 10%)

Evaluation Type and Assessment Weight

Type	Assessment Weight
Presentation individual	90
Task Paper Individual	10
Total	100
Total	100

Assessment and Evaluation of Student Achievement of CLO

ILOs imposed on the Course	CLO	SUB CLO	Form of Assessment*			Weight	Value	Student Score
			Formative	Sumative				
				Presentation Individual	Task Paper Individual			
ILO-6	CLO-1	SUB-CLO-1		5	0	5		
ILO-6	CLO-1	SUB-CLO-2		10	0	10		
ILO-6	CLO-1	SUB-CLO-3		10	0	10		
ILO-6	CLO-1	SUB-CLO-4		5	0	5		
ILO-6	CLO-1	SUB-CLO-5		10	0	10		
ILO-6	CLO-1	SUB-CLO-6		10	0	10		
ILO-6	CLO-1	SUB-CLO-7		10	0	10		
ILO-8	CLO-2	SUB-CLO-8		10	0	10		
ILO- 8	CLO- 2	SUB-CLO- 9		20	0	20		
ILO- 8	CLO- 2	SUB-CLO- 10		0	10	10		
				90	**10**	**100**		

Attachment Rubric I011240001 | Evaluation Presentation Student

https://drive.google.com/drive/u/0/folders/1D7G-Y8uFtSaBOjbdNZPJW19m-_sEbj_D

Attachment Rubric I011240003 | Evaluation paper

https://drive.google.com/file/d/1PFo5_f-uXO6NQsF-rG8p6PMZUDoUI6Q9/view?usp=sharing

	HASANUDDIN UNIVERSITY **FACULTY OF ANIMAL SCIENCE** **BACHELOR PROGRAMME IN ANIMAL HUSBANDRY**

STUDENT STRUCTURED ASSIGNMENT PLAN

Course	Seminar				
Code	23I01140101	**Credit Points**	1	**Semester**	None
Developer Lecturer	Dr. Hajrawati, S.Pt.,M.Si., Vidyahwati Tenrisanna, S.Pt., M.Ec., PhD, Drs. Hasbi, S.Pt.,M.Si., Indrawirawan, S.Pt, M.Sc				

Task Form	**Task Time**
Documents/Magazines	None

Task Title

Seminar of animal production/animal nutrition/social economy livestock/livestock product technology

Course Learning Outcomes

SUB-CLO-10 Capable do repair proposal according to results decision hearing

Task Description

Seminar of animal production/animal nutrition/social economy livestock/livestock product technology

Assignment Method

Students choose their interests related to seminars and reports that will be made by focusing on one of the departments, then students will be guided by one lecturer and discussion about papers and topics that will be raised with the following implementation mechanism:

1. Formulation title proposal task end
2. Compilation Background Behind, formulation problem And purpose/use task end
3. Compilation study theoretical sebaia runway implementation task end
4. Compilation method study Which covering material, method And procedure study, collection And analysis data
5. Compilation material And media presentation
6. Carry out presentation And ask answer
7. Compile proposal the end in accordance agreement student, lecturer mentor And tester

Form and Format of Output

a. Document
b. External Form: Paper

Indicators, Criteria and Assessment Weight

Indikator:

1. Topic: 20%
2. Document/paper : 25%
3. Presntation : 25%
4. Material mastery : 15%
5. Reference : 15%

Implementation Schedule

2 weeks	

Other

-

Reference List

a. Agus Salim. (2006). Theory And paradigm study social. Yogyakarta: Tiara Discourse.

b. Bryman, Alan. (2001). Social research methods. New York: Oxford University Press.

c. Lincoln, Yvonna S. & Guba, Egon G. (1985). Naturalistic inquiry. London: Sage Publications, Inc.

d. Isaac, S. & Michael, William B. (1983). Handbook in research and evaluation. California: Edits Publishers

e. Miles, Matthew B. & Huberman, A. Michael. (1992). Qualitative data analysis, (Translator: Tjetjep Rohendi Rohidi). London: Sage Publication. (Original book published in 1984).

f. Sudjana. (2002). Method statistics. Bandung: Tarsito.

g. Sugiyono. (2007). Method study education: approach quantitative, qualitative, And R & D. Bandung: ALPHABET

h. Sumadi Suryabrata. (1983). Methodology study. Jakarta: Eagle.

DEFINITION OF 1 CREDIT IN THE FORM OF LEARNING				Jam
A	Lectures, Responses, Tutorials			
	Offline	Structured Assignments	Independent Learning	
	50 minute/week/semester	60 minute/week/semester	60 minute/week/semester	2,83
B	Seminar or other similar forms of learning			
	Offline		Independent Learning	
	100 minute/week/semester		70 minute/week/semester	2,83
C	Practicum, studio practice, workshop practice, field practice, research, community service, and/or other equivalent forms of learning			
	170 minute/week/semester			2,83

No	Student Learning Metthods	Code
1	Small Group Discussion	SGD
2	Role-Play & Simulation	RPS
3	Discovery Learning	DL
4	Self-Directed Learning	SDL
5	Cooperative Learning	CoL
6	Collaborative Learning	CbL
7	Contextual Learning	CtL
8	Project Based Learning	PjBL
9	Problem Based Learning & Inquiry	PBL
10	Or other learning methods, which can effectively facilitate the fulfillment of graduate learning outcomes.	