

# **SEMESTER COURSE PLAN (SCP)**

**BUSINESS FINANCIAL MANAGEMENT OF LIVESTOCK  
(23101130803)**



## **TEACHING TEAM :**

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**BACHELOR PROGRAMME IN ANIMAL HUSBANDRY  
FACULTY OF ANIMAL SCIENCE  
HASANUDDIN UNIVERSITY  
MAKASSAR  
2025**

**BACHELOR PROGRAMME IN ANIMAL HUSBANDRY  
FACULTY OF ANIMAL SCIENCE  
HASANUDDIN UNIVERSITY**

**Vision**

Vision of the study program :

Becoming an international standard in livestock education provider based on the Indonesian Maritime Continent

**Vision Strategic**

In accordance with the vision, mission, and objectives that have been set, the Animal Husbandry Study Program of the Faculty of Animal Science sets the following objectives to be achieved:

- a. Improving the quality of learning implementation that is in line with the needs of industry and society based on research and international standards;
- b. Creating networks and partnerships in the development of Animal Husbandry science and technology and its utilization in the implementation of learning;
- c. Producing graduates who have character, vision, creativity and innovation in the field of animal husbandry science and technology with an entrepreneurial perspective.

**Mission**

The mission carried out in the implementation of the Bachelor of Animal Husbandry Study Program, Faculty of Animal Husbandry, Hasanuddin University is

- 1) Organizing quality learning to produce independent and globally competitive Animal Husbandry scholars.
- 2) Developing animal husbandry science for the benefit of the nation.
- 3) Providing a conducive academic climate for implementing education with an entrepreneurial perspective.

**Graduate Profiles**

No	Profile	Description
1	Manager	Graduates who apply concepts and techniques in managing livestock farming and institutions related to livestock businesses such as financial institutions
2	Young Researcher	Graduates who able to apply scientific concepts and methods in solving problems in the development of the field of Animal Husbandry
3	Planners	Graduates who able to prepare potential and problem analysis, as well as formulate plans and strategies for the development of the livestock and related industries
4	Educators	Graduates who have the ability and skills to transfer science and technology to students in the field of animal husbandry
5	Entrepreneur	Graduates who able to apply business in the field of Animal Husbandry as their main business, or business development to support livestock business
6	Bureaucrat	Graduates who are able to organize government duties, especially in the affairs of livestock development

## **Learning Outcomes imposed on the Course**

- ILO-1 - Contribute to the internalization and actualization of religious, national, and maritime values and norms as independent individuals who are characterized by devoutness, possessing responsibility, social sensitivity, and perseverance to achieve livestock welfare in their utilization (A-01).
- ILO-2 - Mastering the concepts, theories, and methods of developing effective, efficient, and sustainable livestock (K-01).
- ILO-3 - Mastering the concept and solving livestock problems based on data, science, and scientific methods (K-02).

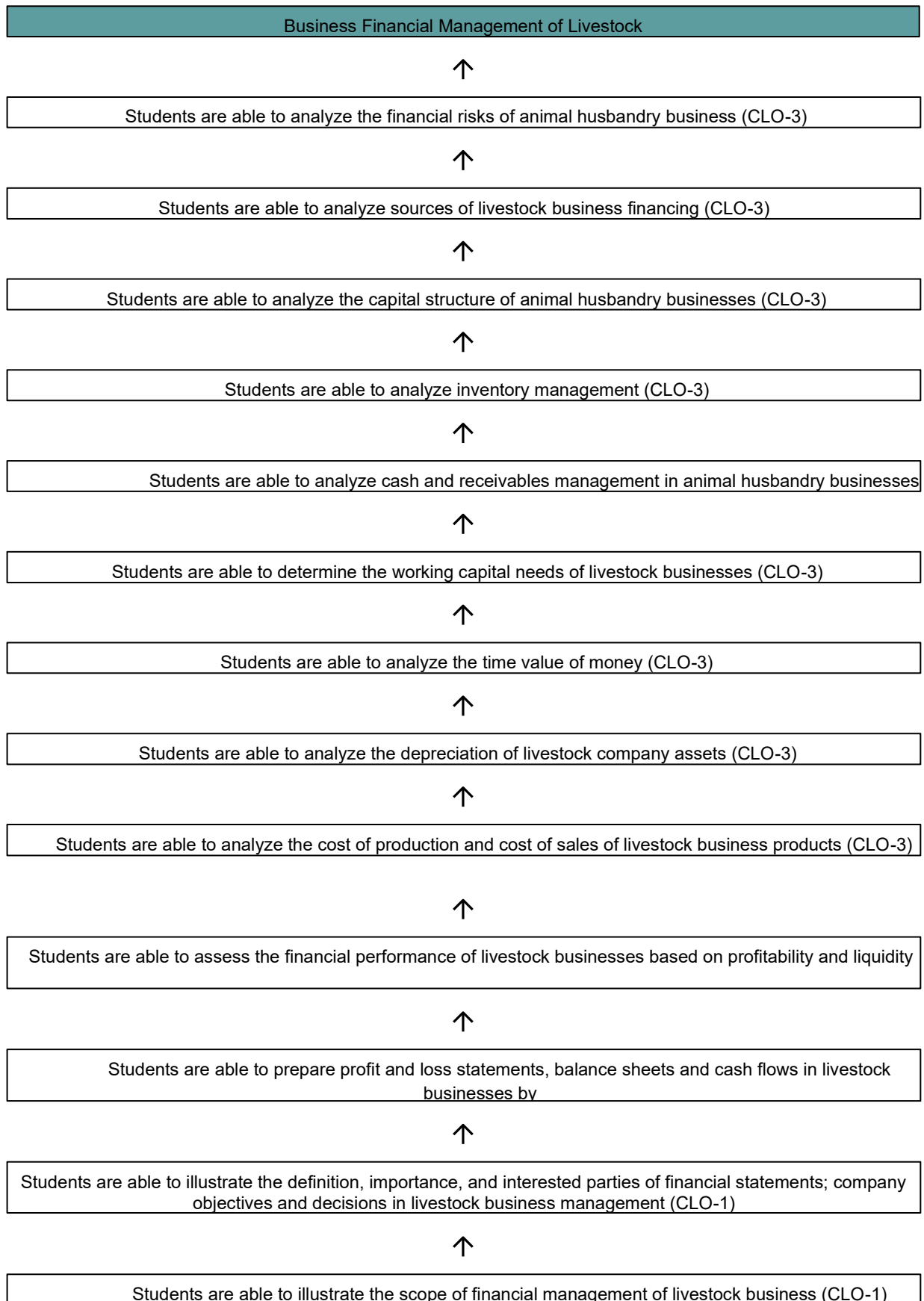
## **Course Learning Outcomes (CLO)**

- CLO 1: Students are able to distinguish the types of financial statements of livestock businesses by providing each example of income statement, balance sheet and cash flow (ILO-1)
- CLO 2: Students are able to assess the performance of livestock business financial statements as a basis for decision making (ILO-2)
- CLO-3: Students are able to analyze cost of goods produced, cost of goods sold, depreciation of assets, inventory management, accounts receivable, time value of money, working capital, capital structure, sources of financing and risk management of livestock businesses clearly. (ILO-3)

## **Sub-CLO**

- Sub-CLO-1: Students are able to illustrate the scope of financial management of livestock business (CLO-1)
- Sub-CLO-2: Students are able to illustrate the definition, importance, and interested parties in financial statements; company objectives and decisions in livestock business management (CLO-1)
- Sub-CLO-3: Students are able to prepare profit and loss statements, balance sheets and cash flows in livestock businesses by providing case examples (CLO-1)
- Sub-CLO-4: Students are able to assess the financial performance of livestock businesses based on profitability and liquidity ratios (CLO-2)
- Sub-CLO-5: Students are able to analyze the cost of goods produced and the cost of goods sold of livestock business products (CLO-3)
- Sub-CLO-6: Students are able to analyze the depreciation of livestock company assets (CLO-3)
- Sub-CLO-7: Students are able to analyze the time value of money (CLO-3)
- Sub-CLO-8: Students are able to determine the working capital requirements of livestock businesses (CLO-3)
- Sub-CLO-9: Students are able to analyze cash and receivables management in animal husbandry business (CLO-3)
- Sub-CLO-10: Students are able to analyze inventory management (CLO-3)
- Sub-CLO-11: Students are able to analyze the capital structure of animal husbandry businesses (CLO-3)
- Sub-CLO-12: Students are able to analyze sources of livestock business financing (CLO-3)
- Sub-CLO-13: Students are able to analyze the financial risk of livestock business (CLO-3)

## Learning Analysis



Have passed the subject Business Financial Management of Livestock



**HASANUDDIN UNIVERSITY  
FACULTY OF ANIMAL SCIENCE  
BACHELOR PROGRAMME IN ANIMAL HUSBANDRY  
SEMESTER COURSE PLAN**

Course	Code	Course Group	Credits	Semester	Date of Preparation
Business Financial Management of Livestock	23101130803	Social Economics of Animal Husbandry	3	5	September 25, 2024
<b>Authority</b>	<b>Developer Lecturer</b>	<b>Course Coordinator</b>	<b>Head of study Program</b>		
	Dr. Ir. Syahriadi Kadir, M.Si., Dr. Ir. Muh. Ridwan, S.Pt., M.Si., IPU, Dr. Ir. Siti Nurlaelah, S.Pt., M.Si., IPM, Vidyahwati Tenrisanna, S.Pt., M.Ec.,PhD	Prof. Dr. Ir. Aslina Asnawi, S.Pt., M.Si., IPM, ASEAN Eng.	Dr. Agr. Ir. Renny Fatmyah Utamy, S. Pt., M. Agr., IPM		
<b>Course Learning Outcomes</b>	<b>ILOs that are imposed on the course</b>				
	<b>ILO-1</b>	Contribute to the internalization and actualization of religious, national, and maritime values and norms as independent individuals who are characterized by devoutness, possessing responsibility, social sensitivity, and perseverance to achieve livestock welfare in their utilization (A-01).			
	<b>ILO-2</b>	Mastering the concepts, theories, and methods of developing effective, efficient, and sustainable livestock (K-01).			
	<b>ILO-3</b>	Mastering the concept and solving livestock problems based on data, science, and scientific methods (K-02).			
	<b>ILO⇒ Course Learning Outcomes (CLO)</b>				
	<b>Upon completion of this course, it is expected that:</b>				
	<b>ILO-1</b>	<b>CLO-1:</b> Students are able to distinguish the types of financial statements of livestock businesses by giving each example of profit and loss statements, balance sheets and cash flow.			
	<b>ILO-2</b>	<b>CLO-2:</b> Students are able to assess the performance of livestock business financial reports as a basis for decision making.			
	<b>ILO-3</b>	<b>CLO-3:</b> Students are able to analyze cost of goods produced, cost of goods sold, depreciation of assets, inventory management, accounts receivable, time value of money, working capital, capital structure, sources of financing and risk management of livestock businesses clearly.			
	<b>CLO⇒ Sub-CLOs</b>				
	<b>CLO-1</b>	<b>SUB-CLO-1:</b> Students are able to illustrate the scope of financial management of livestock businesses.			
<b>SUB-CLO 2:</b> Students are able to illustrate the definition, importance, and interested parties in financial statements; company objectives and decisions in livestock business management					
<b>SUB-CLO 3:</b> Students are able to compile profit and loss statements, balance sheets and cash flow in livestock businesses by providing case examples					

	<b>CLO-2</b>	<b>SUB-CLO 4:</b> Students are able to assess the financial performance of livestock businesses based on profitability and liquidity ratios.
		<b>SUB-CLO 5:</b> Students are able to analyze the cost of production and cost of sales of livestock business products
		<b>SUB-CLO 6:</b> Students are able to analyze the depreciation of livestock company assets
		<b>SUB-CLO 7:</b> Students are able to analyze the time value of money
	<b>CLO-3</b>	SUB-CLO 8: Students are able to determine the working capital requirements of animal husbandry businesses
		SUB-CLO 9: Students are able to analyze cash management and receivables in livestock businesses
		SUB-CLO 10: Students are able to analyze inventory management
		SUB-CLO 11: Students are able to analyze the capital structure of animal husbandry businesses
		SUB-CLO 12: Students are able to analyze sources of livestock business financing
		SUB-CLO 13: Students are able to analyze the financial risks of livestock businesses

**Correlation between ILOs/CLOs to Sub-CLOs**

ILOs that are imposed on the course	ILO	SUB CLO	Form Assessment+					Weight	Value	Student Score
			Formative	Summative						
				Quiz	Interactive Lecture	Paper Individual Test	Practicum/Field Practice			
SLO-1	CLO-1	SUB-CLO-1		2	3	0	0	0	5	
SLO-1	CLO-1	SUB-CLO-2		0	3	2	0	0	5	
SLO-1	CLO-1	SUB-CLO-3		0	5	5	12.5	0	22.5	
SLO-2	CLO-2	SUB-CLO-4		0	6	4	0	5	15	
SLO-3	CLO-3	SUB-CLO-5		0	3	2	0	0	5	
SLO-3	CLO-3	SUB-CLO-6		0	0	6.5	0	0	6.5	
SLO-3	CLO-3	SUB-CLO-7		0	3	3	0	0	6	
SLO-3	CLO-3	SUB-CLO-8		0	3	3	0	0	6	
SLO-3	CLO-3	SUB-CLO-9		0	3	3	0	0	6	

SLO-3	CLO-3	SUB-CLO-10		0	5	3	0	0	8		
SLO-3	CLO-3	SUB-CLO-11		0	0	5	0	0	5		
SLO-3	CLO-3	SUB-CLO-12		0	0	5	0	0	5		
SLO-3	CLO-3	SUB-CLO-13		0	0	5	0	0	5		
			2	34	46.5	12.5	5	100			

<b>Course Description</b>	This course discusses the scope of financial management of livestock businesses; definitions, importance, and interested parties in financial statements; company objectives and decisions in livestock business management; types of financial statements including profit and loss statements balance sheets and <i>cash flow</i> , preparation and interpretation; financial performance of livestock businesses based on profitability and liquidity ratios; cost of production and cost of goods sold; depreciation; time value of money; working capital requirements; cash and receivables management; inventory management; capital structure; sources of financing; and financial risk management of livestock businesses.
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<b>Learning Materials / Subject Matter</b>	<ol style="list-style-type: none"> <li>1. Scope of financial management of livestock business</li> <li>2. Definition, importance, and interested parties in financial statements; company objectives and decisions in livestock business management</li> <li>3. Preparation of profit and loss statements, balance sheets and <i>cash flow</i> in livestock businesses by providing examples according to cases</li> <li>4. Financial performance of livestock business based on profitability and liquidity ratios</li> <li>5. Cost of goods manufactured and cost of goods sold</li> <li>6. Depreciation of livestock enterprise assets</li> <li>7. Time value of money</li> <li>8. Working capital requirements of livestock enterprises</li> <li>9. Cash and receivables management in livestock business</li> <li>10. Inventory management</li> <li>11. Capital structure of livestock business</li> <li>12. Sources of livestock business financing</li> <li>13. Livestock business financial risk management</li> </ol>
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<b>Reference</b>	<p><b>Key Reference</b></p> <ol style="list-style-type: none"> <li>1. Atmaja, L.S. 2008. Teori dan Praktek Manajemen Keuangan. ANDI, Yogyakarta.</li> <li>2. Brigham, E.F. dan Houston, J.F. 2001. Diterjemahkan oleh Wibowo, H. Manajemen Keuangan. Edisi Kedelapan. Buku II. Penerbit Erlangga, Jakarta.</li> <li>3. Husnan, S. 1984. Manajemen Keuangan. Teori dan Penerapan (Keputusan Jangka Pendek). BPFE, Yogyakarta.</li> <li>4. Keown, A.J., Scott Jr, D.F. dan Petty, J.W. 2001. Diterjemahkan oleh Djakman, C.D. Dasar-Dasar Manajemen Keuangan. Edisi Ketujuh. Buku 1. Penerbit Salemba Empat, Jakarta.</li> <li>5. Krisdiartiwi, M. 2008. Pembukuan Sederhana untuk UKM. PT. Buku Kita, Jakarta.</li> <li>6. Prasetyo, A.H. 2011. Manajemen Keuangan bagi Manajer Nonkeuangan. Penerbit PPM, Jakarta.</li> <li>7. Sabardi, A. 1995. Manajemen keuangan. Jilid 1. UPP AMP YKPN, Yogyakarta.</li> <li>8. Subanar, H. 2001. Manajemen Usaja Kecil. Edisi Pertama. Penerbit BPFE, Yogyakarta.</li> <li>9. Sunaryo, T. 2007. Manajemen Risiko Finansial. Penerbit Salemba Empat, Jakarta.</li> <li>10. Syamsuddin, L. 2016. Manajemen Keuangan Perusahaan. Konsep Aplikasi dalam: Perencanaan, Pegaasan, dan Pengambilan Keputusan (Edisi Baru). PT RajaGrafindo Persada, Jakarta.</li> <li>11. Weston, J.F dan Copeland, T. E. 1992. Diterjemahkan oleh Wasana, J dan Kirbrandoko. Manajemen Keuangan. Edisi Kedelapan. Jilid 1. Penerbit Erlangga, Jakarta.</li> <li>12. Weston, J.F dan Copeland, T. E. 1996. Diterjemahkan oleh Lamarta, Y dan Adinata, M. Manajemen Keuangan. Edisi Kedelapan. Jilid 2. Penerbit Erlangga, Jakarta.</li> <li>13. Yamit, Z. Manajemen Persediaan. Ekonisia, Yogyakarta.</li> </ol>
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	14. Yuniningsih. 2018. Dasar-Dasar Manajemen Keuangan. Indomedia Pustaka, Sidoarjo.
	<b>Additional Reference</b>
	List supporting literature if any, as literacy enrichment
<b>Teaching Team</b>	Dr. Ir. Syahriadi Kadir, M.Si., Dr. Ir. Muh. Ridwan, S.Pt., M.Si., IPU, Dr. Ir. Aslina Asnawi, S.Pt., M.Si., IPM, ASEAN Eng., Dr. Ir. Siti Nurlaelah, S.Pt., M.Si., IPM, Vidyahwati Tenrisanna, S.Pt., M.Ec.,PhD
<b>Course requirements</b>	Livestock Agribusiness and Institutional Management

Week	Sub CLO (End ability of each learning stage)	Assessment		Forms and Methods of Learning [time estimate]		Content	Weight Assessment (%)
		Indicator	Technique & Criteria	Offline	Online		
1	2	3	4	5	6	7	8
1	Students are able to illustrate the scope of financial management of livestock businesses (CLO-1)	<b>Formative:</b> -  <b>Summative:</b> Accuracy in illustrating the scope of financial management of livestock businesses	<b>Formative Criteria:</b>  <b>Summative Criteria:</b> Quizzes (2) Interactive Lecture (3)  <b>Assessment Technique:</b> None	<b>Studying:</b>  Cooperative learning, Collaborative learning  1 x 2 x 50		<ul style="list-style-type: none"> <li>Lecture contract</li> <li>Scope of financial management of livestock business Definition of financial management,</li> <li>Objectives of financial management in livestock business, Functions of financial management of livestock business.</li> <li>Financial literacy in livestock business.</li> </ul>	5

2	Students are able to illustrate the definition, importance, and interested parties in financial statements; company objectives and decisions in livestock business management (CLO-1)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in illustrating the definition, importance, and interested parties of financial statements; company objectives and decisions in livestock business management (CLO-1) decisions in livestock business management</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Test (2)</p> <p>Interactive Lecture (3)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Cooperative learning, Collaborative learning</p> <p>1 x 2 x 50</p> <p><b>Practicum, Studio Practice, Workshop Practice, Field Practice:</b></p> <p>Case Study, Project-based Learning, Problem-based Learning</p> <p>1 x 2 x 50</p>		<ul style="list-style-type: none"> <li>• Definition of financial statements, Importance of financial statements of livestock business, Parties who need financial statements.</li> <li>• Company objectives.</li> <li>• Functions / decisions in financial management.</li> </ul>	5
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3-5	Students are able to prepare profit and loss statements, balance sheets and cash flows in livestock businesses by providing case examples (CLO-1)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in distinguishing and preparing financial statements (profit and loss, balance sheet and <i>cash flow</i>) and their respective examples.</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Test (5)</p> <p>Interactive Lecture (5)</p> <p>Practicum/Field Practice (12.5)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Cooperative learning, Collaborative learning</p> <p>3 x 2 x 50</p> <p><b>Practicum, Studio Practice, Workshop Practice, Field Practice:</b></p> <p>Project-based Learning, Problem-based Learning</p> <p>1 x 1 x 170</p>		Cash flow statement	22.5
6-7	Students are able to assess the financial performance of livestock businesses based on profitability and liquidity ratios. (CLO-2)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in assessing the financial performance of livestock businesses according to profitability and liquidity ratios.</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Tests (4)</p> <p>Interactive Lecture (6)</p> <p>Problem Base Learning (5)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Cooperative learning, Collaborative learning</p> <p>2 x 2 x 50</p>		<p>Example of calculating profitability in livestock business</p> <p>Definition of liquidity</p> <p>Benefits of liquidity analysis</p> <p>Types of liquidity ratios</p> <p>Example of liquidity calculation in animal husbandry business</p>	15



8	Students are able to analyze the cost of goods produced and the cost of goods sold of livestock business products (CLO-3)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in analyzing cost of goods produced and cost of goods sold.</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Test (2)</p> <p>Interactive Lecture (3)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Small Group Discussion, Case Study, Collaborative Learning</p> <p>1 x 2 x 50</p>		<ul style="list-style-type: none"> <li>• Definition of cost of goods manufactured</li> <li>• Calculation method of cost of goods produced of livestock products with examples Definition of</li> <li>• cost of goods sold</li> <li>• Calculation method of cost of goods sold of livestock products with examples.</li> </ul>	5
9	Students are able to analyze the depreciation of livestock company assets (CLO-3)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in calculating asset depreciation</p>	<p><b>Formative criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Test (6.5)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Small Group Discussion, Cooperative Learning, Collaborative Learning</p> <p>1 x 2 x 50</p>		<ul style="list-style-type: none"> <li>• Definition of depreciation</li> <li>• Methods of calculating depreciation</li> <li>• Example of calculation of depreciation of livestock company assets</li> </ul>	6.5
10	Students are able to analyze the time value of money (CLO-3)	<p><b>Formative:</b></p> <p>-</p> <p><b>Sumative:</b></p> <p>Accuracy in analyzing the time value of money</p>	<p><b>Formative Criteria:</b></p> <p><b>Sumative Criteria:</b></p> <p>Paper Individual Tests (3)</p> <p>Interactive Lecture (3)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Small Group Discussion, Cooperative Learning, Collaborative Learning</p> <p>1 x 2 x 50</p>		<ul style="list-style-type: none"> <li>•</li> </ul>	6

11	Students are able to determine the working capital needs of livestock businesses (CLO-3)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in analyzing working capital requirements in livestock business</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Tests (3)</p> <p>Interactive Lecture (3)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Small Group Discussion, Cooperative Learning, Collaborative Learning</p> <p>1 x 2 x 50</p>		<ul style="list-style-type: none"> <li>• Definition of working capital</li> <li>• The importance of working capital in livestock business</li> <li>• Working capital policy</li> <li>• Determination of working capital requirements in livestock business</li> </ul>	6
12	Students are able to analyze cash and receivables management in animal husbandry business (CLO-3)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in analyzing cash management receivables and credit provision in livestock business</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Tests (3)</p> <p>Interactive Lecture (3)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Small Group Discussion, Cooperative Learning, Collaborative Learning</p> <p>1 x 2 x 50</p>		6	
13	Students are able to analyze inventory management (CLO-3)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in analyzing raw material inventory methods in livestock product production activities.</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Tests (3)</p> <p>Interactive Lecture (5)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Small Group Discussion, Case Study, Collaborative Learning</p> <p>1 x 2 x 50</p>			8

14	Students are able to analyze the capital structure of livestock businesses (CLO-3)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in analyzing the working capital structure of livestock businesses</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Test (5)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Small Group Discussion, Case Study, Collaborative Learning</p> <p>1 x 2 x 50</p>		<ul style="list-style-type: none"> <li>• Capital Structure</li> <li>• Analysis of capital structure in livestock business.</li> </ul>	5
15	Students are able to analyze sources of livestock business financing (CLO-3)	<p><b>Formative:</b></p> <p>-</p> <p><b>Summative:</b></p> <p>Accuracy in analyzing sources of livestock business financing</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Test (5)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Small Group Discussion, Case Study, Collaborative Learning</p> <p>1 x 2 x 50</p>		<ul style="list-style-type: none"> <li>• Tips for choosing financing sources</li> </ul>	5

16	Students are able to analyze the financial risks of livestock businesses (CLO-3)	<p><b>Formative:</b></p> <p>-</p> <p><b>Sumative:</b></p> <p>Accuracy in analyzing financial risks and mitigation strategies in livestock businesses.</p>	<p><b>Formative Criteria:</b></p> <p><b>Summative Criteria:</b></p> <p>Paper Individual Test (5)</p> <p><b>Assessment Technique:</b></p> <p>None</p>	<p><b>Studying:</b></p> <p>Small Group Discussion, Case Study, Collaborative Learning</p> <p>1 x 2 x 50</p>	<ul style="list-style-type: none"> <li>• Financial risk</li> <li>• Financial risk mitigation strategies in livestock businesses.</li> </ul>	5
						100

**Matrix ILO, CLO, and Assessment Method**

ILO / CLO	CLO-1
ILO-2 (S1)	Quiz (Weight 2%) Interactive Lecture (3% Weight) Paper Individual Test (2% Weight) Interactive Lecture (3% Weight) Paper Individual Test (5% Weight) Interactive Lecture (5% Weight) Practicum/Field Practice (Weight 12.5%)
ILO-3 (P1)	Paper Individual Test (Weight 4%) Interactive Lecture (Weight 6%) Problem Base Learning (Weight 5%)
ILO-3(P2)	Paper Individual Test (Weight 2%) Interactive Lecture (Weight 3%) Paper Individual Test (Weight 6.5%) Paper Individual Test (Weight 3%) Interactive Lecture (Weight 3%) Paper Individual Test (Weight 3%) Interactive Lecture (Weight 3%) Paper Individual Test (Weight 3%) Interactive Lecture (Weight 3%) Paper Individual Test (Weight 3%) Interactive Lecture (Weight 5%) Paper Individual Test (Weight 5%) Paper Individual Test (Weight 5%) Paper Individual Test (Weight 5%)

**Evaluation Type and Assessment Weight**

<b>Type</b>	<b>Assessment Weight</b>
Quiz	2
Interactive Lecture	34
Paper Individual Test	46.5
Practicum/Field Practice	12.5
Problem Base Learning	5
Total	100

### Assessment and Evaluation of Student Achievement of CLO

ILOs that are imposed on the course	ILO	SUB CLO	Form Assessment+						Weight	Value	Student Score
			Formative	Summative							
				Quiz	Interactive Lecture	Paper Individual Test	Practicum/Field Practice	Problem Base Learning			
SLO-1	CLO-1	SUB-CLO-1		2	3	0	0	0	5		
SLO-1	CLO-1	SUB-CLO-2		0	3	2	0	0	5		
SLO-1	CLO-1	SUB-CLO-3		0	5	5	12.5	0	22.5		
SLO-2	CLO-2	SUB-CLO-4		0	6	4	0	5	15		
SLO-3	CLO-3	SUB-CLO-5		0	3	2	0	0	5		
SLO-3	CLO-3	SUB-CLO-6		0	0	6.5	0	0	6.5		
SLO-3	CLO-3	SUB-CLO-7		0	3	3	0	0	6		
SLO-3	CLO-3	SUB-CLO-8		0	3	3	0	0	6		
SLO-3	CLO-3	SUB-CLO-9		0	3	3	0	0	6		
SLO-3	CLO-3	SUB-CLO-10		0	5	3	0	0	8		
SLO-3	CLO-3	SUB-CLO-11		0	0	5	0	0	5		
SLO-3	CLO-3	SUB-CLO-12		0	0	5	0	0	5		
SLO-3	CLO-3	SUB-CLO-13		0	0	5	0	0	5		
				2	34	46.5	12.5	5	100		



**HASANUDDIN UNIVERSITY  
FACULTY OF ANIMAL SCIENCE  
BACHELOR PROGRAMME IN ANIMAL HUSBANDRY**

**STUDENT STRUCTURED ASSIGNMENT PLAN**

<b>Course</b>	Business Financial Management of Livestock		
<b>Code</b>	23I01130803	<b>Code</b>	23I01130803
<b>Developer Lecturer</b>	Prof. Dr. Ir. Aslina Asnawi, S.Pt., M.Si., IPM, ASEAN Eng.		
<b>Task Form</b>	<b>Task Time</b>		
Documents/Magazines	2 Weeks		
<b>Task Title</b>			
Analyze the cost of goods produced and the cost of goods sold of livestock business products			
<b>Course Learning Outcomes</b>			
SUB-CLO 5: Students are able to analyze the cost of goods produced and the cost of goods sold of livestock business products.			
<b>Task Description</b>			
<p>The student's assignment is a group task to make a Paper Assignment "Analyze the cost of production of livestock business sales" by choosing 1 of the sub-topics: Definition of cost of goods manufactured, method of calculating cost of goods manufactured, definition of cost of goods sold, method of calculating cost of goods sold. The preparation of the paper follows the following procedure:</p> <ol style="list-style-type: none"> <li>1) Each group chooses 1 of the sub-topics for 1 group.</li> <li>2) Discuss among the group members to identify the process stages for each of the selected sub-topics. Information related to the selected sub-topic can be obtained from textbooks and journals.</li> <li>3) Create a paper with the following systematics:             <ol style="list-style-type: none"> <li>I. Introduction</li> <li>II. Discussion</li> <li>III. Conclusion</li> <li>IV. Literature</li> </ol> </li> <li>4) Group presentation</li> </ol>			
<b>Assignment Method</b>			
1. Conducted in groups using the Small Group Discussion (SGD) learning method.			
<b>Form and Format of Output</b>			
a. Object of Cultivation: Analyze the cost of production of livestock business sales			
b. Form of Output: Paper			
<b>Indicators, Criteria and Assessment Weight</b>			
<p><b>Indicators:</b></p> <ol style="list-style-type: none"> <li>1. Systematics: 10%</li> <li>2. Accuracy of analysis: 25%</li> <li>3. Depth of material: 30%</li> <li>4. Novelty and reputation of library materials: 10%</li> <li>5. Team cohesiveness: 10%</li> <li>6. Mastery of the material: 15%</li> </ol>			
<b>Implementation Schedule</b>			
two weeks			

<b>Other</b>
-
<b>Reference List</b>
<ol style="list-style-type: none"> <li>Husnan, S. 1984. Manajemen Keuangan. Teori dan Penerapan (Keputusan Jangka Pendek). BPFE, Yogyakarta.</li> <li>Keown, A.J., Scott Jr, D.F. dan Petty, J.W. 2001. Diterjemahkan oleh Djakman, C.D. Dasar-Dasar Manajemen Keuangan. Edisi Ketujuh. Buku 1. Penerbit Salemba Empat, Jakarta.</li> <li>Krisdiartiwi, M. 2008. Pembukuan Sederhana untuk UKM. PT. Buku Kita, Jakarta.</li> <li>Prasetyo, A.H. 2011. Manajemen Keuangan bagi Manajer Nonkeuangan. Penerbit PPM, Jakarta.</li> <li>Sabardi, A. 1995. Manajemen keuangan. Jilid 1. UPP AMP YKPN, Yogyakarta.</li> <li>Subanar, H. 2001. Manajemen Usaja Kecil. Edisi Pertama. Penerbit BPFE, Yogyakarta.</li> <li>Sunaryo, T. 2007. Manajemen Risiko Finansial. Penerbit Salemba Empat, Jakarta.</li> <li>Syamsuddin, L. 2016. Manajemen Keuangan Perusahaan. Konsep Aplikasi dalam: Perencanaan, Pegaasan, dan Pengambilan Keputusan (Edisi Baru). PT RajaGrafindo Persada, Jakarta.</li> <li>Weston, J.F dan Copeland, T. E. 1992. Diterjemahkan oleh Wasana, J dan Kirbrandoko. Manajemen Keuangan. Edisi Kedelapan. Jilid 1. Penerbit Erlangga, Jakarta.</li> <li>Weston, J.F dan Copeland, T. E. 1996. Diterjemahkan oleh Lamarta, Y dan Adinata, M. Manajemen Keuangan. Edisi Kedelapan. Jilid 2. Penerbit Erlangga, Jakarta.</li> <li>Yamit, Z. Manajemen Persediaan. Ekonisia, Yogyakarta.</li> <li>Yuniningsih. 2018. Dasar-Dasar Manajemen Keuangan. Indomedia Pustaka, Sidoarjo.</li> </ol>

DEFINITION OF 1 CREDIT IN THE FORM OF LEARNING				Time
A	Lecture, Reception, Tutorial			
	Face to Face	Structured Assignment	Independent Learning	
	50 minutes/week/semester	60 minutes/week/semester	60 minutes/week/semester	2,83
B	Seminars or other similar forms of learning			
	Face to face	Self-study		
	100 minutes/week/semester	70 minutes/week/semester		2,83
C	Practicum, studio practice, workshop practice, field practice, research, community service, and/or other equivalent forms of learning			
	170 minutes/week/semester			2,83

No	Metode Pembelajaran Mahasiswa	Kode
1	Small Group Discussion	SGD
2	Role-Play & Simulation	RPS
3	Discovery Learning	DL
4	Self-Directed Learning	SDL
5	Cooperative Learning	CoL
6	Collaborative Learning	CbL
7	Contextual Learning	CtL
8	Project Based Learning	PjBL
9	Problem Based Learning & Inquiry	PBL
10	Or other learning methods, which can effectively facilitate the fulfillment of graduate learning outcomes.	

