

SEMESTER COURSE PLAN (SCP)

**ANIMAL BREEDING
(23101110803)**



TEACHING TEAM

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BACHELOR PROGRAMME IN ANIMAL HUSBANDRY
FACULTY OF ANIMAL SCIENCE
HASANUDDIN UNIVERSITY
MAKASSAR
2025

**BACHELOR PROGRAMME IN ANIMAL HUSBANDRY
FACULTY OF ANIMAL SCIENCE
HASANUDDIN UNIVERSITY**

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Vision of the Study Program:

“Becoming an international standard in livestock education provider based on the Indonesian Maritime Continent”

Program Educational Objectives (PEO)

- a) Improving the quality of learning implementation that is in line with the needs of industry and society based on research and international standards;
- b) Creating networks and partnerships in the development of Animal Husbandry science and technology and its utilization in the implementation of learning;
- c) Producing graduates who have character, vision, creativity and innovation in the field of animal husbandry science and technology with an entrepreneurial perspective.

Mission of the Study Program

- a) Organizing quality learning to produce independent and globally competitive Animal Husbandry scholars.
- b) Developing animal husbandry science for the benefit of the nation.
- c) Providing a conducive academic climate for implementing education with an entrepreneurial perspective.

Profil Lulusan

No	Profil	Deskripsi
1	Manager	Graduates who apply concepts and techniques in managing livestock farming and institutions related to livestock businesses such as financial institutions
2.	Young Researcher	Graduates who able to apply scientific concepts and methods in solving problems in the development of the field of Animal Husbandry
3.	Planners	Graduates who able to prepare potential and problem analysis, as well as formulate plans and strategies for the development of the livestock and related industries
4.	Educators	Graduates who have the ability and skills to transfer science and technology to students in the field of animal husbandry
5.	Entrepreneur	Graduates who able to apply business in the field of Animal Husbandry as their main business, or business development to support livestock business
6	Bureaucrat	Graduates who are able to organize government duties, especially in the affairs of livestock development

ILO charged to MK

ILO-4 (KU1) - Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing information technology-based science and technology (GS-01).

ILO-7 (KK1) - Able to apply livestock science and technology that is oriented towards increasing production, efficiency, quality, and sustainability (SS-01).

Course Learning Outcomes (CLO)

CLO-1: Analyze breeding in the field of animal husbandry (CPL4 and CPL7)

Sub-CLO

Sub-CLO 1: Explain population genetics and gene function (CLO 1)

Sub-CLO 2: Calculate gene expression and gene frequency in livestock (CLO 1)

Sub-CLO 3: Analyze qualitative and quantitative traits in livestock (CLO-1)

Sub-CLO-4: Analyze selection and mating systems in livestock (CLO-1)

Learning Analysis

Livestock Breeding



Analyzing selection and mating systems in livestock (CLO-1)



Analyze qualitative and quantitative traits in livestock (CLO-1)



Calculate gene expression and gene frequency in livestock (CLO-1)



Presenting population genetics and gene function (CLO-1)

Have passed the subjects of Animal Husbandry Statistics and Animal Husbandry Genetics



HASANUDDIN UNIVERSITY
FAKULTY OF ANIMAL SCIENCE
BACHELOR PROGRAMME IN ANIMAL HUSBANDRY
SEMESTER LEARNING PLAN

Course	Code	Course Group	Credits)	SEMESTER	Compilation Date
Animal Breeding	23I01110803	Animal Husbandry	3	2	March 3, 2025
AUTHORITY	SCPDeveloper Lecturer		Coordinator		Head of Study Program
	Prof. Dr. Ir. Lellah Rahim, M.Sc., IPU, ASEAN Eng., Prof.Dr.Ir Raden Roro Sri R.A.Bugiwati, M.Sc., Dr. Muhammad Ihsan Andi Dagong, S.Pt., M.Si		Prof. Dr. Ir. Lellah Rahim, M.Sc., IPU, ASEAN Eng.		Dr. Agr. Ir. Renny Fatmyah Utamy, S. Pt., M. Agr., IPM
Course Learning Outcomes	ILOs that are imposed on the course				
	ILO-4:	Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing information technology-based science and technology (GS-01).			
	ILO-7:	Able to apply livestock science and technology that is oriented towards increasing production, efficiency, quality, and sustainability (SS-01).			
	ILO⇒ Course Learning Outcomes (CLO)				
	After completing this course, it is expected:				
	ILO-4	ILO-1: Analyze breeding in the field of animal husbandry			
	ILO-7	ILO-1: Analyze breeding in the field of animal husbandry			
	CLO⇒ Sub-CLO				
	SUB-CLO-1	SUB-CLO-1: Disclose population genetics and gene function			
		SUB-CLO-2: Calculate gene expression and gene frequency in livestock			
SUB-CLO 3: Analyzing qualitative and quantitative traits in livestock					
SUB-CLO 4: Analyze selection and mating systems in livestock					
Correlation between ILOs/CLOs to Sub-CLOs					

ILO imposed on MK	CLO	SUB CLO	Form of Assessment*				Weight	Value	Student Score
			Formative	Summative					
				Task Paper Individual Paper	Quiz	Practicum/Field Practice			
ILO-7	CLO-1	SUB-CLO-1		15	0	0	0	15	
ILO-7	CLO-1	SUB-CLO-2		15	0	0	0	15	
ILO-7	CLO-1	SUB-CLO-3		10	5	20	0	35	
ILO-7	CLO-1	SUB-CLO-4		15	0	10	10	35	
				55	5	30	10	100	
Course Description	This course discusses population genetics, gene function, gene expression, gene frequency, qualitative and quantitative traits, selection and mating systems in livestock.								
Learning Materials /Subjects	<ol style="list-style-type: none"> 1. Population genetics and gene function 2. Gene expression and frequency in livestock 3. Qualitative and quantitative traits in livestock 4. Selection and mating systems in livestock 								
Reference	Key References								
	<ol style="list-style-type: none"> 1. Warwick.E.J., J. Maria Astuti and H. Hardjosubroto. 1983. Livestock Breeding, Gajah Mada University Press, Yogyakarta. 2. Pane, I. 1986. Cattle Breeding. Gramedia Jakarta. 3. Lasley, J.F. 1963. Genetics of Livestock Improvement. Prentice Hall, Inc, Engelwood. Cliffs, New Jersey. 								
	Additional References								
	<ol style="list-style-type: none"> 1. Falconer, D.S., 1981. Introduction to Quantitative Genetics. 2ndEd. Longman. United Kingdom. 2. Legates, J.E., and E.J. Warwick. 1990. Breeding and Improvement of Farm Animals. 8th Ed. McGraw-Hill Publishing Company, Singapore 								
Teaching Team	Prof. Dr. Ir. Lellah Rahim, M.Sc., IPU, ASEAN Eng., Prof.Dr.Ir Raden Roro Sri R.A.Bugiwati, M.Sc., Dr. Muhammad Ihsan Andi Dagong, S.Pt., M.Si								
Required courses	Statistics for Livestock, Genetics for Livestock								
Meeting to	Sub CLO (End ability of each	Assessment			Forms and Methods of Learning [estimated time] (Learning Method)			Learning Material (Content)	Asses sment Weight

	learning stages)	Indicator	Techniques & Criteria	Offline System	Online System		(%)
1	2	3	4	5	6	7	8
1-3	Introduce population genetics and gene function (CLO-1)	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Accuracy in describing population genetics and gene function</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Individual Paper Assignment (15)</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Cooperative learning</p> <p>1 x 3 x 50'</p> <p>Studying:</p> <p>Problem-based Learning</p> <p>2 x 3 x 50</p>	<p>Other Forms:</p> <p>Self-Directed Learning</p> <p>1 x 3 x 50'</p>	<p>Learning Contract</p> <p>Population Genetics</p> <p>Gene function</p>	15
4-6	Calculate gene expression and gene frequency in livestock (CLO-1)	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Accuracy of steps and descriptions in calculating gene expression and frequency</p>	<p>Formative Criteria:</p> <p>Summative Criteria:</p> <p>Criteria:</p> <p>Individual Paper Assignment (15)</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Problem-based Learning</p> <p>3 x 3 x 50"</p>	<p>Other Forms:</p> <p>Self-Directed Learning</p> <p>1 x 3 x 50'</p>	<p>Law of segregation Law of free combination Gene expression Gene frequency</p>	15

7-11	Analyze qualitative and quantitative traits in livestock (CLO- 1)	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Accuracy in analyzing qualitative and quantitative traits in livestock</p>	<p>Formative</p> <p>Criteria: Sumative</p> <p>Criteria:</p> <p>Quizzes (5) assessed with rubric I011240001</p> <p>Individual Paper Assignment (10) assessed with rubric I011240003</p> <p>Practicum/Field Practice (20)</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Problem-based Learning</p> <p>5 x 3 x 50"</p>	<p>Other Forms:</p> <p>Self-Directed Learning</p> <p>2 x 3 x 50</p>	<p>Pattern = Genotype + Environment + Interaction of Genotype with environment</p> <p>Qualitative traits</p> <p>Genetic abnormalities</p> <p>Quantitative traits</p> <p>Genetic parameters</p> <ul style="list-style-type: none"> • Correlation • Heritability • Repitability 	35
12-16	Analyze selection and mating system in livestock (CLO-1)	<p>Formative:</p> <p>-</p> <p>Summative:</p> <p>Accuracy in analyzing the basis of selection, selection methods and mating systems in livestock.</p>	<p>Formative</p> <p>Criteria: Sumative</p> <p>Criteria:</p> <p>Individual Paper Assignment (15) assessed with rubric I011240003</p> <p>Group Presentation (10) assessed with rubric I011240002</p> <p>Practicum/Field Practice (10)</p> <p>Assessment Technique:</p> <p>None</p>	<p>Studying:</p> <p>Small Group Discussion, Problem-based Learning</p> <p>5 x 3 x 50'</p> <p>Practicum, Studio Practice, Workshop Practice, Field Practice:</p> <p>Project-based Learning</p> <p>3 x 1 x 170'</p>	<p>Other Forms:</p> <p>Self-Directed Learning</p> <p>2 x 3 x 50</p>	<p>Definition of selection</p> <p>Basis of selection</p> <p>Selection methods</p> <p>Mating system</p> <ul style="list-style-type: none"> • Inbreeding • Outbreeding 	35
							100

Matrix ILO, CLO, and Assessment Methods

ILO / CLO	CLO-1
ILO-4 (KU1)	Individual Paper Assignment (Weight 15%) Individual Paper Assignment (Weight 15%) Quiz (Weight 5%) Individual Paper Assignment (Weight 10%) Practicum/Field Practice (Weight 20%) Individual Paper Assignment (Weight 15%) Group Presentation (Weight 10%) Practicum/Field Practice (Weight 10%)
ILO-7 (KK1)	Individual Paper Assignment (Weight 15%) Individual Paper Assignment (Weight 15%) Quiz (Weight 5%) Individual Paper Assignment (Weight 10%) Practicum/Field Practice (Weight 20%) Individual Paper Assignment (Weight 15%) Group Presentation (Weight 10%) Practicum/Field Practice (Weight 10%)

Evaluation Type and Assessment Weight

Type	Assessment Weight
Individual Paper Assignment	55
Quiz	5
Practicum/Field Practice	30
Group Presentation	10
Total	100

Assessment and Evaluation of Student Achievement of ILOs

ILO that are charged on the Course	CLO	SUB CLO	Form of Assessment*				Weight	Value	Student Score
			Formative	Summative					
				Task Paper Individual	Quizzes	Practicum/Field Practice			
ILO-7	ILO-1	SUB-CLO- 1		15	0	0	0	15	
CPL-7	CLO- 1	SUB-CLO- 2		15	0	0	0	15	
CPL-7	CLO- 1	SUB-CLO- 3		10	5	20	0	35	
CPL-7	CLO- 1	SUB-CLO- 4		15	0	10	10	35	
				55	5	30	10	100	



**HASANUDDIN UNIVERSITY
FACULTY OF ANIMAL SCIENCE
BACHELOR DEGREE IN ANIMAL HUSBANDRY**

STUDENT STRUCTURED ASSIGNMENT PLAN

Course	Animal Breeding				
Code	23101110803	Credits	3	Semester	2 (dua)
Developer Lecturer	Prof. Dr. Ir. Lellah Rahim, M.Sc., IPU, ASEAN Eng..				
Task Form	Task Time				
Documents/Magazines	2 Weeks				
Task Title					
Explain the meaning of selection, the basis of selection, selection methods, and mating systems (inbreeding and outbreeding).					
Course Learning Outcomes					
Sub CLO-4: Analyze selection and mating systems in livestock (CLO-1					
Task Description					
<p>The student's assignment is a group task to make a Paper Assignment " Explain the selection process, basis of selection, selection methods, and marriage system. The preparation of the paper follows the following procedure:</p> <ol style="list-style-type: none"> 1) Each group chooses 1 of the sub-topics for 1 group: Definition of selection, basis of selection, selection methods, and mating system. 2) Discuss among the group members to identify the process stages for each of the selected sub-topics. Information related to the selected sub-topic can be obtained from textbooks and journals. 3) Create a paper with the following systematics: <ol style="list-style-type: none"> I. Introduction II. Discussion III. Conclusion IV. Literature 4) Group presentation 					
Assignment Method					
1. Conducted in groups using the Small Group Discussion (SGD) learning method.					
Form and Format of Output					
a. Object of Cultivation: selection and mating b. Form of Output: Paper					
Indicators, Criteria and Assessment Weight					
<p>Indicators:</p> <ol style="list-style-type: none"> 1. Systematics: 10% 2. Accuracy of analysis: 25% 3. Depth of material: 30% 4. Novelty and reputation of library materials: 10% 5. Team cohesiveness: 10% 6. Mastery of the material: 15% 					
Implementation Schedule					
2 weeks					
Other					
-					

Reference List	
1.	Warwick.E.J., J. Maria Astuti and H. Hardjosubroto. 1983. Pemuliaan Ternak, Gajah Mada University Press, Yogyakarta.
2.	Pane, I. 1986. Pemuliabiakan Ternak Sapi. Gramedia Jakarta.
3.	Lasley, J.F. 1963. Genetics of Livestock Improvement. Prentice Hall, Inc, Engelwood. Cliffs, New Jersey
4.	Falconer, D.S., 1981. Introduction to Quantitative Genetics. 2 nd Ed. Longman. United Kingdom.
5.	Legates, J.E., dan E. J. Warwick. 1990. Breeding and Improvement of Farm Animals. 8 Ed. McGraw-Hill Publishing Company, Singapore

DEFINITION OF 1 CREDIT IN THE FORM OF LEARNING				Time
A	Lecture, Reception, Tutorial			
	Face to Face	Structured Assignment	Independent Learning	
	50 minutes/week/semester	60 minutes/week/semester	60 minutes/week/semester	2,83
B	Seminars or other similar forms of learning			
	Face to face	Self-study		
	100 minutes/week/semester	70 minutes/week/semester		2,83
C	Practicum, studio practice, workshop practice, field practice, research, community service, and/or other equivalent forms of learning			
	170 minutes/week/semester			2,83

No	Metode Pembelajaran Mahasiswa	Kode
1	Small Group Discussion	SGD
2	Role-Play & Simulation	RPS
3	Discovery Learning	DL
4	Self-Directed Learning	SDL
5	Cooperative Learning	CoL
6	Collaborative Learning	CbL
7	Contextual Learning	CtL
8	Project Based Learning	PJBL
9	Problem Based Learning & Inquiry	PBL
10	Atau metode pembelajaran lain, yang dapat secara efektif memfasilitasi pemenuhan capaian pembelajaran lulusan.	

Appendix Rubric I011240001| Student Presentation Assessment

https://drive.google.com/drive/u/0/folders/1D7G-Y8uFtSaBOjbdNZPJW19m-sEbj_D

Rubric Appendix I011240002| Practicum/Fieldwork Assessment

<https://drive.google.com/file/d/18XkwdllpujSLRuaz9HlephJWGmKU6rXD/view?usp=sharing>

Appendix Rubric I011240003| Paper assessment

https://drive.google.com/file/d/1PFo5_f-uXO6NQsF-rG8p6PMZUDoUI6Q9/view?usp=sharing